



THE
RIVER
SCHOOL

Procedures for Applying to The River School

- Tour the school:** Call or email Courtney Magnus, 202-337-3554, Ext. 1013 or cmagnus@riverschool.net to schedule a parent tour. Tours begin in October for the 2012 - 2013 school year.
- Submit Application for Admission:** A completed application and \$50 application fee must be submitted by January 20, 2012.
- Obtain recommendations from applicant's current teacher:** These forms are due to The River School by February 15, 2012.
- Child visits the school:** The Admission Office will contact parents in January to schedule a play visit. Play visits are primarily held in February.

Decision letters mailed: Letters are sent mid-March.

Need financial aid? If you are interested in applying for financial aid, please request financial aid information from Courtney Magnus, 202-337-3554, Ext. 1013 or cmagnus@riverschool.net. The application deadline for financial aid is February 15, 2012. Notification of awards will occur by the end of March.



THE
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FOR OFFICE USE ONLY

Date Rec'd: _____
 Check #: _____
 Amount: _____
 Other: _____

APPLICATION FOR ADMISSION

Your child's full name _____ Date of Birth _____

The name your child is called _____ Gender _____

Program/Grade Applying to (please check one and refer to "Class Schedule and Fees" for additional information)

Toddler (18M-2Y) T/Th AM	Toddler (2-2.5Y) M/W/F AM	Morning Preschool (2.5-3.5Y) M-F; AM/ Full-day Option	Full-day Preschool (3.5Y) M-F	Pre-K 4Y by Sept. 1	K 5Y by Sept. 1	1 st Grade	2 nd Grade	3 rd Grade

FAMILY INFORMATION

Parent/Guardian's Name

Address _____

Home Phone _____

Cell Phone _____

Email _____

Title _____

Employer _____

Employer Address _____

Business Phone _____

Fax _____

Parent/Guardian's Name

Address _____

Home Phone _____

Cell Phone _____

Email _____

Title _____

Employer _____

Employer Address _____

Business Phone _____

Fax _____

Other children in your family:

Name	Date of Birth	Gender	School Attending
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Other people living in your household:

Other schools or programs your child has attended, including the program your child is currently attending:

_____ Year _____

_____ Year _____

Other group experiences your child has had:

PERSONAL CHARACTERISTICS

Describe your child's strengths and interests:

Describe any individualized support your child would benefit from:

Describe your goals for your child's school experience:

What is your child's primary language or means of communication? _____

Is your child learning other languages? _____ Which languages? _____

HEALTH HISTORY

Describe any unusual factors, or special circumstances, during the pregnancy and birth of your child:

At birth, did your child breathe easily?

Describe any concerns that you have had regarding your child's development, such as:

Sucking and/or swallowing _____

Sleeping _____

Sitting up _____

Standing _____

Walking _____

Ability to see well _____

Other developmental factors _____

If your child has been seen for any evaluations, please attach copies of the reports.

Describe any hospitalizations, illnesses, or injuries your child has experienced since birth:

Does your child take any medications on a regular basis? _____

Please describe: _____

Does your child have any allergies? _____ If yes, to what? _____

Does your child wear glasses? _____ At what age were they fitted? _____

Has your child had any ear infections? If so, how have they been treated? _____

COMMUNICATION ABILITIES

Please rate your child's communication skills.

	0=not observed at this time	1= Never	2=Occasionally	3=Frequently	4=Always
Understands words and routine phrases in familiar situations	0	1	2	3	4
Understands words and phrases in new or unfamiliar situations	0	1	2	3	4
Understands gestures	0	1	2	3	4
Uses gestures or body language to communicate	0	1	2	3	4
Uses speech to communicate	0	1	2	3	4
Is understandable to familiar listeners	0	1	2	3	4
Is understandable to unfamiliar listeners	0	1	2	3	4
Uses single words	0	1	2	3	4
Uses word combinations and/or sentences	0	1	2	3	4

Please provide us with some examples of your child's spoken language:

How did you hear about The River School? Please check one and provide additional information below:

Friend/Word of Mouth Print Publication Internet

Would you like to receive financial aid information?

The admission process includes a Parent Tour of the school and a play visit with your child. Please let us know the best way and time to reach you to schedule these.

Please enclose a **non-refundable application fee of \$50** and send to:

The River School
4880 MacArthur Boulevard, NW
Washington, DC 20007

Thank you for taking the time to complete this application. The information you have provided will be treated confidentially following HIPAA guidelines and will greatly assist us in getting to know both you and your child.

Name of person filling out application _____

Signature _____

Date _____

The River School does not discriminate on the basis of race, color, national and ethnic origin, gender, or religion in the administration of its educational policies, admission policies, scholarship programs and other school administered programs.

Common Recommendation Form for Students Applying to The River School Entering Pre-school through Grade 1

Name of Student: _____

Date of Birth: _____

Current School: _____

Current Grade Level: _____

Name of Respondents: _____

Applying for Grade: _____

My relationship has been that of classroom teacher. I have known this student for _____ months / years.

What are the first words that come to mind to describe this student?

SOCIAL DEVELOPMENT	Advanced for age	Appropriate for age	Needs development	Not at acceptable level	Comments
Can be a friend					
Is supportive of peers					
Plays alone happily					
Cooperates at play					
Shares well					
Initiates play activities					
Has the capacity to lead					
Has the capacity to follow					
Is imaginative					
Uses materials purposefully					
Is comfortable with adults					
Demonstrates self-control in class					
Demonstrates self-control on the playground					
Responds positively to re-direction					
Exhibits sense of humor					
Seeks help when needed					
Respects property of others					
Exhibits courtesy and respect					
PHYSICAL DEVELOPMENT					
Small muscle control & development					
Large muscle control & development					
Speech and language development					
What frustrates this child?					

PRE-ACADEMIC SKILL DEVELOPMENT	Advanced for age	Appropriate for age	Needs development	Not at acceptable level	Comments
Is attentive					
Listens in a group					
Contributes to group discussions					
Follows directions					
Works cooperatively					
Demonstrates ability to focus on one task					
Completes tasks					
Respects classroom routines					
Transitions well					
Responds positively to constructive criticism					
Is curious					
Is willing to try new activities					
Is a self-starter					
Enjoys new challenges					
Exhibits problem solving ability					
Expresses ideas well					
<p>If child is applying to First Grade, please describe his/her development of:</p> <p>beginning reading skills:</p> <p>beginning math skills:</p>					

Personal Characteristics: Please describe the child and include comments on the child's personality, maturity, confidence, assertiveness, humor and degree of independence. We welcome any other information you think might be helpful. Please use a separate sheet of paper for further comments in any category, if needed.

Parental Cooperation and involvement with the school (please describe):

Please submit this form to The River School by February 15, 2012.

Submitted by: _____ Date: _____

Phone number where we may reach you: _____ Email: _____

Common Recommendation Form for Students Applying to The River School Grades 2-3

Name of Student: _____ Birth date: _____ Current Grade Level: _____

Current School: _____ I have known this student for _____ months / years.

My relationship to this child has been that of classroom teacher. Grade the child is applying for: _____

CHARACTER AND PERSONAL TRAITS	Advanced for Age	Appropriate for Age	Needs Development	Not at acceptable level	Comments
Conduct					
Leadership					
Maturity					
Social relationship with peers					
Self-confidence					
Integrity					
Sense of humor					
Sense of responsibility					
Interaction with teachers/adults					
Participation in life of the school					
Creativity					
Respect for others					
Concern for others					
ACADEMIC TRAITS					
Academic potential					
Academic achievement					
Self-motivation					
Effort / initiative					
Study habits / organization of work					
Intellectual curiosity					
Level of engagement					

ACADEMIC TRAITS CONTINUED	Advanced for Age	Appropriate for Age	Needs Development	Not at acceptable level	Comments
Commitment to homework					
Ability to follow directions					
Ability to work independently					
Ability to work in a group					
Ability to express ideas orally					
Ability to express ideas in writing					
Attendance					
Participation in class					

What are the first words that come to mind when describing this student?

Please underline the words that you feel describe this student:

aggressive confident follower irritable over-protected self-centered
 anxious conscientious happy manipulative passive-resistant self-disciplined
 articulate disobedient helpful motivated perfectionist shy
 cheerful honest negative leader positive leader easily discouraged
 social influential organized responsible well-liked

Comments: We would appreciate additional comments and observations concerning this student's abilities, attendance, personal qualities and special interests. We welcome any other information you think might be helpful in our understanding of this student.

Parental cooperation and involvement with the school (please describe):

Please submit this form to The River School by February 15, 2012.

Submitted by: _____ Date: _____

Phone number where we may reach you: _____ Email: _____



The River School Age Guidelines Pre-Kindergarten – 3rd Grade

The River School has aligned itself with other Washington area independent schools in adopting a September 1st birthday cut-off date. A child must meet the age guideline for the grade to which he/she is applying. For applicants for the 2012-2013 school year, please refer to the dates below:

Grade	Age	Born Before
PK	4	9/1/2008
K	5	9/1/2007
1	6	9/1/2006
2	7	9/1/2005
3	8	9/1/2004



3rd Grade Graduate Outplacement Results 2006-2011

Blessed Sacrament School
Bullis School
Georgetown Day School
Grace Episcopal Day School
Green Acres School
Green Hedges
Holton-Arms School
Landon School
The Langley School
Lowell School
Maret School
McLean School of Maryland
National Cathedral School
National Presbyterian School
Norwood School
Potomac School
Sheridan School
St. Albans School
St. Andrew's Episcopal School
St. Patrick's Episcopal Day School
St. Stephen's and St. Agnes School
Stone Ridge School of the Sacred Heart
Washington Episcopal School
Washington International School
The Woods Academy



THE
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SCHOOL**

RIVER SCHOOL FACULTY

2011-2012

FACULTY

Elizabeth Adams	BA: University of Virginia; MA / PhD: Gallaudet University
Tiffany Anderson	BA / MAT: American University
Kelli Billups	BA: The University of North Texas; AuD: The University of Texas at Austin
Kayla Buswell	BS: University of Washington; MS: Gallaudet University
Ashley Chancellor	BS / MEd: The University of North Carolina at Greensboro
Jill Chenet	BA: Washington and Lee University; MEd: University of Virginia
Erin Crafton	BA: University of California, Berkeley; MS: Gallaudet University
Stephanie DiFrancesco	BA: Stetson University; MA: University of Connecticut; MEd: University of Hartford
Meredith Dougherty	BA: University of Delaware; MS: Gallaudet University
Sarah Dunlay	BA: Lemoyne College; MA: SUNY Cortland
Stefanie Eilers	BSEd / MEd: Ohio State University
Kelly Elliott	BA: Washington College; MA: American University
Dina Fanizza	BS / MA: The University of Scranton
Elizabeth Finn	BA: Trinity College, Dublin, Ireland; MEd: University of Leicester, United Kingdom
Kimberly Ganz	BS: University of Delaware; MA: New York University
Rachel Goldsten	BS: The George Washington University; MEd: American University
Caryn Heskey	BS: Andrews University; MS: Gallaudet University
Amanda Hopkins	BS: Western Michigan University; MS: Gallaudet University
Rebecca Houston	BA: Kenyon College; BFA: Corcoran School of Art and Design MA: The George Washington University
Rachael Howell	BS: Brigham Young University; MS: Gallaudet University
Nicole Hutchinson	BA: University of California, San Diego; MA: Gallaudet University
Megan Insley	BS: University of Pittsburgh; MS: Emerson College
Kimberly Jacobs	BA: California State University, Long Beach; MA: Pepperdine University
Lacey Kahner	BA: University of Maryland; MS: Hunter College, CUNY
Anastasia Kalona	BS / MA: University of Warwick, United Kingdom
Sara Kenney	BS: SUNY Fredonia; MS: Nazareth College of Rochester
Miriam Kim	BS: Pennsylvania State University; MA: The George Washington University
Kate Krueger	BHS / MHS: University of Missouri, Columbia

Nayamka Long	BA: College of William and Mary; MEd: The George Washington University
Melissa Meck	BA: Metropolitan State College of Denver; MAT: American University
Nancy Mellon	BA: Colby College; MS: Johns Hopkins University
Jennie Mohlman	BA: Providence College; MA: American University
Meredith Ouellette	BS: University of Florida; MS: Gallaudet University
Lindsay Overton	BA: University of Iowa; MS: Gallaudet University
Melissa Perryman	BA: The University of North Carolina at Chapel Hill; MA: Gallaudet University
Emily Robinson	BA: Hamilton College; MEd: Peabody School of Education, Vanderbilt University
Jenifer Rohrberger	BS / MS: Loyola University
Nancy Schwartz	BA: Tulane University; MA: The George Washington University
Ashley Steehler	BS: Pennsylvania State University; MS: Gallaudet University
Tia Streletz	BS / MS: Pennsylvania State University
Patricia Gates Ulanet	BA: Case Western Reserve University; MA: John Carroll University PsyD: Nova-Southeastern University
Kaari Vasquez	BS: SUNY Geneseo; MS: Texan Christian University
Kaitlin Veninsky	BS / MS: Ithaca College
Julie Verhoff	BA: The University of New Mexico; AuD: The University of Texas at Dallas; PhD: Gallaudet University
Jessie Walsh	BA: Georgetown University; MA: The George Washington University
Samantha Wasilus	BA / MA: University of Maryland
Jeanne Wilson	BS: SUNY Fredonia; MS: Nazareth College of Rochester
Amanda Wittman	BA: Indiana University; MA: The George Washington University
Marie Wright	BA: St. Joseph's College; MEd: Long Island University Post-graduate Studies and Development: Harvard University

ADDITIONAL FACULTY

Kaitlyn Evans	BA: The College of Wooster
Rose Halili	BA: Far Eastern University

SPECIALISTS

Vincent Harris, P.E.	BA: University of the Ozarks
Ryan Johnson, Art	BFA: Corcoran School of Art and Design
George Oakley, Music	Garrett Park Music
Maggie Riordan, Science	BA: University of Montana
Amy Russell, Drama	BS: New York University
Rachel Samuel, Art	BFA: Corcoran School of Art and Design
Tara Swaminatha, Library	BA / MA: University of Virginia; JD: Georgetown University Law Center



THE RIVER SCHOOL

Class Schedule & Fees

September 2011 - July 2012 School Year

<u>Program</u>	<u>Tuition</u>	<u>Tuition Refund Insurance</u>
Toddler 2 Day AM Program Meets Tuesday/Thursday from 8:30 AM – 12:00 PM	\$ 12,715	\$ 254.30
Toddler 3 Day AM Program Meets Monday/Wednesday/Friday from 8:30 AM - 12:00 PM	\$ 16,960	\$ 339.20
Morning Preschool Meets Monday through Friday from 8:30 AM - 12:00 PM	\$ 19,820	\$ 396.40
Full – Day Preschool Program Meets Monday through Friday from 8:30 AM - 3:00 PM	\$ 26,810	\$ 536.20
School – Age Program Meet Monday through Friday from 8:30 AM - 3:00 PM	\$ 27,970	\$ 559.40

These fees are subject to change for the 2012-2013 school year.

Student Deposit

A \$1,000 student deposit is required at the time a student is initially enrolled. (This deposit will act as a rolling deposit during the student's stay at The River School.) Thus after the initial enrollment contract, contract deposits will not be required in subsequent years. This deposit will not be credited against tuition, but will be refunded upon the student's graduation if all financial obligations have been met. For students departing prior to graduation, refunds will be made if all financial obligations have been met and the school has been advised of the student's intent to not return in writing by April 15th of the year of departure.

Tuition Refund Insurance

Each family is offered the opportunity to purchase tuition refund insurance in the event their child or children might be withdrawn, transferred or have an extended illness. This plan, presented by A.W.G. Dewar, Inc., is a semi-required partition plan, in which all parents who do not pay their full annual tuition prior to the opening date of school are required to participate unless they present evidence of comparable insurance coverage. The premium for this insurance is based upon a percentage (2.0% for 2011/2012) of tuition.

The Before School Program

The Early Bird Program offers supervised childcare for children in the full day program from 8:00 AM until morning classes begin at 8:30 AM. Tuition is \$1,410 annually. There is no provision for refund for early withdrawal. Enrollment after the school year begins will be offered on a space available basis. (Cost is \$8.00 on a daily basis, if space is available.)

The After School Program

The After School Program offers enrichment activities from 3:00 PM to 5:00 PM daily for children in the full day program. Tuition is \$4,665 annually. There is no provision for refund for early withdrawal. Enrollment after the school year begins will be offered on a space available basis. (Cost is \$26.00 on a daily basis, if space is available.)

Parent Association Dues

The dues for each family to join the River School Parent Association for 2011 - 2012 are \$75.00 per student.