

Common Recommendation Form for Students Applying to The River School Entering Pre-school through Grade 1

Name of Student: _____

Date of Birth: _____

Current School: _____

Current Grade Level: _____

Name of Respondents: _____

Applying for Grade: _____

My relationship has been that of classroom teacher. I have known this student for _____ months / years.

What are the first words that come to mind to describe this student?

SOCIAL DEVELOPMENT	Advanced for age	Appropriate for age	Needs development	Not at acceptable level	Comments
Can be a friend					
Is supportive of peers					
Plays alone happily					
Cooperates at play					
Shares well					
Initiates play activities					
Has the capacity to lead					
Has the capacity to follow					
Is imaginative					
Uses materials purposefully					
Is comfortable with adults					
Demonstrates self-control in class					
Demonstrates self-control on the playground					
Responds positively to re-direction					
Exhibits sense of humor					
Seeks help when needed					
Respects property of others					
Exhibits courtesy and respect					
PHYSICAL DEVELOPMENT					
Small muscle control & development					
Large muscle control & development					
Speech and language development					
What frustrates this child?					

PRE-ACADEMIC SKILL DEVELOPMENT	Advanced for age	Appropriate for age	Needs development	Not at acceptable level	Comments
Is attentive					
Listens in a group					
Contributes to group discussions					
Follows directions					
Works cooperatively					
Demonstrates ability to focus on one task					
Completes tasks					
Respects classroom routines					
Transitions well					
Responds positively to constructive criticism					
Is curious					
Is willing to try new activities					
Is a self-starter					
Enjoys new challenges					
Exhibits problem solving ability					
Expresses ideas well					
<p>If child is applying to First Grade, please describe his/her development of:</p> <p>beginning reading skills:</p> <p>beginning math skills:</p>					

Personal Characteristics: Please describe the child and include comments on the child's personality, maturity, confidence, assertiveness, humor and degree of independence. We welcome any other information you think might be helpful. Please use a separate sheet of paper for further comments in any category, if needed.

Parental Cooperation and involvement with the school (please describe):

Please submit this form to The River School by February 15, 2011.

Submitted by: _____ Date: _____

Phone number where we may reach you: _____ Email: _____